

Using Pronouns Correctly

- **1 Use a subject pronoun for both pronouns when there is a compound (more than one) subject.**

My sister and **I** went to Target.

My dad and **he** are going to join us at Target.

Practice: My mother and **they / them** went shopping.

- **2 Use a subject pronoun after forms of the verb *be* (*am, are, is, was, were, has been, have been*)**

It was **I** who ate the pizza. (**I** was the one who ate the pizza.)

That was **he** playing the piano. (**He** was playing the piano.)

Practice: It is **she/ her** who doesn't like pizza.

- **3 Use a subject pronoun after *than* or *as*.** (Hint: Mentally add the “missing” verb at the end of the sentence.)

Ralph can play piano better than **I** (can).

Shirley is as talented as **he** (is).

Practice: No one plays better than **her / she**, but I have as much talent as **her / she**.

- **4 Use an object pronoun following a preposition (to him; for him; with him; by him; of him)**

Shirley gave her pizza to two friends, Ralph and **him**.

I went to Target with my sister and **her**.

My friends and I are going to Target with **him** and Shirley.

Practice: Shirley played a piano concert with Ralph and **they / them**.

More Practice: Underline the correct pronoun:

1. The piano lessons my parents pay for my sister and **me / I** are helping us play better.
2. None of the piano teachers **have / has** a degree in music.
3. The teacher said that I can play better than **she / her**.
4. Each of my sisters **has / have** played an instrument during **their / her** high school years.
5. When it comes to our teacher, though, no one has more talent than **her / she**.
6. To **who / whom** does the Oscar go?
7. The allowance my parents give to my brother and **me / I** is not enough to buy much.
8. Not one of the clerks **have / has** a college degree.
9. My cousins asked my friends and **I / me** to go with them to the mall.
10. My coach said that I can bat better than **he / him**.
11. I believe it is **us / we** who should be allowed to vote, not **they / them**.
12. It was **I / me** that ratted you out to the police.
13. Each of my friends **has / have** given me a birthday gift.
14. No one has more DVDs than **her / she**.
15. To **who / whom** should I address the letter?
16. The collected food should go to **whoever / whomever** needs it.
17. The principal called Jane, Fred, and **I / me** to the office.

Correct?

Me and my sister are about the same height, but my sister weighs less than me, while our younger brother weighs more than us.