

Causal Analysis Research Essay
ENGL 1010—1A

Due Dates: Complete steps in the process as assigned:

- **Textbook reading**, Ch. 35 (pp. 350-54) and chapter guide: **Mon., Nov. 26**
- **Topic selection (h/out):** **Mon., Nov. 26**
- **Informal typed outline:** **Tue., Dec. 4**
- **First Peer review draft and Turn It In:** **Mon., Dec. 10**
- **Second Peer review draft:** **Wed., Dec. 12**
- **The final, professional draft:** **Fri., Dec. 14**

Assignment: Write a researched causal analysis essay of at least 1,200 words (a minimum of four *entire* pages) plus an APA references page and at least one informational graphic image. For this assignment, use research to identify and analyze the causes *or* effects of a current event, phenomenon, or trend that influences life today.

Purpose: Convince the readers that the causes or effects that you analyze and explain are valid (accurate and logical). Describe, analyze, and explain causes/effects.

Goals: Master research skills in identifying, evaluating, and using the best sources available; demonstrate proficiency in documentation of borrowed source material; improve writing skills; and show college-level analysis of textual information.

Use the summary-based notetaking skills learned earlier and signal your use of all borrowed material, whether summaries, paraphrases, or direct quotations.

Sources: Use and cite a **minimum of FOUR** reputable, quality primary and secondary sources. These may include web sites, databases, print media, interview, or surveys.

Images: Include **at least one graphic representation** of information in your essay. Include a labeled caption (*Figure 1* or Table 1) describing what is presented in the image and citing the source in APA documentation style.

Format: Follow the APA 6th edition style for research papers, including spacing and page setup, parenthetical references, and References page. Use double-spacing, one-inch margins, 12-point font, and Times New Roman or similar font. Use academic diction. Write in third person (“he/she/it/they” – NO USE OF “YOU” EXCEPT IN DIRECT QUOTATIONS).

ESSAYS MUST BE SUBMITTED TO CANVAS ON DIXIE.EDU FOR PLAGIARISM CHECKING IN ORDER FOR INSTRUCTOR EVALUATION OF THE ESSAY.