

Causal Analysis Organization--Effects

THESIS STATEMENT: A whole-idea statement that acts as the "umbrella"—the main idea—of your essay.

[Introductory paragraphs]

- I. Introductory paragraph, creating interest in the topic (AGD). Defines and clearly explains the event/phenomenon/condition the essay will examine and discuss.

- II. Explains in summary the background and history of the condition/phenomenon/trend in modern society (but doesn't explain the effects yet). Explains the importance of determining the effects of the trend/condition/phenomenon (sets a purpose for your essay). **Presents a clear and strong thesis statement.**

[Body Paragraphs—Effects, in order by chronology or importance]

III. First effect: Transitional topic sentence(s) with a clearly stated effect. You might organize by a chain of effects or by degree of impact or importance.

A. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two

B. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two
3. list all the details, examples, explanations, and evidence you will use in your essay

C. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two

IV. Next effect: Transitional topic sentence(s) with clearly stated effect.

A. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
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B. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two
3. list all the details, examples, explanations, and evidence you will use in your essay

C. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two

(V.+.) Next effect: Transitional topic sentence(s) with clearly stated effect.

A. discussion/evidence/explanations

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B. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
2. whenever you break an idea, you will have two parts; wholes break into at least two
3. list all the details, examples, explanations, and evidence you will use in your essay

C. discussion/evidence/explanations

1. details listed (do not have to be whole idea statements)
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[Closing Paragraphs—Final Assessment and Conclusions]

VI. Predictions: You might give various future societal consequences (positive and/or negative) if the trend, phenomenon, or condition continues to occur or escalate.

VII. Call to Action: You might explain actions and involvement needed from citizens/agencies/authorities to prevent or encourage possible outcomes. Your conclusion might state the importance of taking action or further research into issues pertaining to this /trend/phenomenon, and propose a future focus or action.

VIII. Wrap-up: Reiterates the essay's main point (without being repetitive) and concludes the essay in a summative and memorable way (just as the AGD opened the essay).