

# January 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Dec 30	Dec 31	1	2 – Prep	3 A	4 B Introduction to CE ENGL 2010; DSU registration; textbooks, disclosure	5
6 <b>Week 1</b> ⇒ types of "rhetoric" audience & purpose, appeal: ethos, logos, pathos	7 A	8 B	9 A	10 B	11 A  Registration, fees, & tuition DUE	12
13 <b>Week 2</b> ⇒ rhetorical analysis: advertisement	14 B	15 A	16 B  in-class RA essay: advertisement	17 A	18 B Last day to drop without a "W"	19
20 <b>Week 3</b> ⇒ deductive & inductive arguments syllogistic reasoning	21  <b>No School</b> MLK—Human Rights Day	22 A	23 B	24 A	25 B	26
27 <b>Week 4</b> ⇒ logical fallacies analyzing arguments for appeal, audience, and "soundness"	28 A Last day to drop with a "W"	29 B	30 A	31 B	Feb 1 A	2

## February 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>3</b> <b>Week 5 ⇒</b> logical fallacies analyzing arguments for appeal, audience, and "soundness"	<b>4 B</b>	<b>5 A</b>	<b>6 B</b>	<b>7 A</b>	<b>8 B</b>  in-class RA essay: op-ed	<b>9</b>
<b>10</b> <b>Week 6 ⇒</b> Claims of fact, value, policy	<b>11 A</b>	<b>12 B</b>  Brainstorming: Claims of fact that are premises of public policy positions	<b>13 A</b>	<b>14 B</b> Introduction to Report of Information—veracity of a claim made concerning a public issue. (4 pp. min, 4 expert sources min).	<b>15 A</b>	<b>16</b>
<b>17</b> <b>Week 7 ⇒</b> "fake news" confirmation bias checking for veracity	<b>18</b>  <b>No School</b> <b>Presidents Day</b>	<b>19 B</b>  Rept of info: Topic choice due (investigation of a claim of fact)	<b>20 A</b>	<b>21 B</b>	<b>22 A</b>	<b>23 B</b>
<b>24</b> <b>Week 8 ⇒</b> essay composition and APA style review  "op-ed" (opinion, editorial); argument, persuasion	<b>25 B</b>	<b>26 A</b>	<b>27 B</b>	<b>28 A</b>  i	<b>March 1 B</b>  n-class RA essay: op-ed	<b>2</b>

## March 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>3</b> Week 9 ⇒ rhetorical analysis, political cartoons	<b>4 A</b>	<b>5 B</b> Rept of info: Peer Review draft due	<b>6 A</b>	<b>7 B</b> Rept of info DUE	<b>8 A</b> Last day to drop without an "F" DSU Midterm grades	<b>9</b>
<b>10</b>	<b>11</b> SPRING BREAK	<b>12</b> SPRING BREAK	<b>13</b> SPRING BREAK	<b>14</b> SPRING BREAK	<b>15</b> SPRING BREAK	<b>16</b>
<b>17</b> Week 10 ⇒ Rogerian vs. Aristotelian/Toulmin argument	<b>18 B</b>	<b>19 A</b>	<b>20 B</b> Introduction to Common-Ground argument essay: public policy issue (5 pp. min, 5 sources min.) w/annotated bibliography	<b>21 A</b>	<b>22 B</b> Essay 2 topic due BEGIN RESEARCH RDG & CREATING AN ANNOTATED BIBLIOGRAPHY OF SOURCES	<b>23</b>
<b>24</b> Week 11 ⇒ annotated bibliography	<b>25 A</b> PLC—Min Day	<b>26 B</b>	<b>27 A</b>	<b>28 B</b>	<b>29 A</b>	<b>30</b>

## April 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Mar 31</b> Week 12 ⇨ annotated bibliography practice rhetorical analysis: visual texts	1 B	2 A	3 B	4 A	5 B in-class RA: political cartoon	6
7 Week 13 ⇨	8 A	9 B	10 A	11 B Informal outline DUE	12 A	13
14 Week 14 ⇨	15 B	16 A	17 B ESSAY PEER REVIEW	18 A	19 No School Easter break	20
21 Week 15 ⇨	22 No School Easter break	23 B	24 A	25 B FINAL COMMON- GROUND ESSAY DUE	26 A	27

## May 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>April 28</b>  Week 16 ⇨	29 B	30	1 B	2 A	3 B	4
<b>5</b>  Week 17 ⇨	6 A	<b>7 B</b>  <b>Final exam:</b> <b>Multiple Choice,</b> argument terms, concepts; rhetorical analysis	8 A	9 B	<b>10 A</b>  FINAL GRADES DUE	11
<b>12</b>  Week 18 ⇨	13 B	14 A	15 B	16 A	17 B	18
19	20 A	21 B	22 A	<b>23 B</b>  GRADUATION!		20