

Name: \_\_\_\_\_

Per. \_\_\_\_\_

ENGL 2010

*Norton Field Guide to Writing: Ch. 50 & 51*

**DUE: FRIDAY, FEB. 8**

**DIRECTIONS:** Read the assigned chapters and annotate meaningful information for yourself. Answer the following questions from what you learned and internalized, not a hunt-and-find exercise.

**Ch. 50: Acknowledging Sources, Avoiding Plagiarism**

How concerned are you about avoiding plagiarism in your college writing? Do you worry about unintentionally using ideas from source material without giving proper attribution? What part of acknowledging sources and/or documenting sources in your essays gives you concern?

Explain how the concepts in this chapter relate to "entering a conversation" in doing research-based writing:

What is the basic function of signal phrases within your research-based reports?

What are the two parts of source documentation in your reports and what purpose does each serve?

Read the descriptions of sources that need acknowledgment (pp. 492-93). Using these guidelines, determine whether the following uses of source material need acknowledgment in your report:

- In your research, you come across a surprising fact about WWII resistance in several articles that your readers will be amazed to learn.
- After reading several articles discussing whether the U.S. should make a pre-emptive strike against North Korea, you have concluded that we should not and discuss your conclusion.
- To support your conclusion about a pre-emptive strike against North Korea, you summarize reasons for a strike made by several advocates.
- To support your conclusion about a pre-emptive strike against North Korea, you summarize an argument against a strike made by Sen. John McCain.
- In a report on Hawaii, you used information from the Pearl Harbor visitor center about the memorial there, including the ship's name and number of sailors lost in the attack.
- From comments made by one of your teachers, you conclude and report that colleges no longer care about applicants' ACT scores.
- You have created a graph showing the relationship between homelessness and drug abuse, drawn from the information you learned from two articles and one interview.
- To provide evidence of student attitudes toward academic cheating, you give the results of your survey of 50 seniors at your high school.

Be ready to defend your answers about the necessity of source acknowledgment.

Finally, what can you do while reading and annotating source material to reduce your chances of unintentionally committing plagiarism in your essay?

## Ch. 51: Documentation:

How do the textbook authors describe our informal, everyday use of "documentation" of source material (see par. 1)?

Read the concise paragraph describing the research process and purpose on p. 496 (par. 2). What do you think of this description?

After reading the list of basic source information required by both MLA and APA (p. 497), what memory cue can you invent to help you remember what to include in your end-of-text list of sources?

Page 497 (bottom) gives some differences between MLA style and APA style. What differences in style might be difficult for you to remember, and how will you master the APA style? (By the way, to clarify: APA requires the place of publication only for non-periodical print material, not for online sources, magazines, or newspapers.)

### NOTE:

Dog ear or sticky note p. 498, but **note** that for our undergraduate purposes of establishing ethos for our sources, we will use a slightly amended APA style for our in-text citations. Using the citation given on this page, our in-text citation will look something like this:

As Pittsburgh University professor Lester Faigley (1992) suggested, "The world has become a bazaar from which to shop for an individual 'lifestyle'" (p. 12).

